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**THE INFLUENCE OF THE APPLICATION OF ENGLISH SONG  
ON THE STUDENTS' MASTERY IN VOCABULARY  
AT THE FOURTH GRADE STUDENTS OF  
SD NEGERI SINDANGJAYA 01  
KERSANA-BREBES**

**A THESIS**

**Submitted to the English Education Department of Tarbiyah Faculty Syekh  
Nurjati State Institute for Islamic Studies In partial fulfillment of the  
Requirements of Islamic Scholar Degree in English Education Department**



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2012**



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## ABSTRACT

### **Miftahudin: THE INFLUENCE OF THE APPLICATION OF ENGLISH SONG ON THE STUDENTS' MASTERY IN VOCABULARY AT THE FOURTH GRADE STUDENTS OF SD NEGERI SINDANGJAYA 01 KERSANA-BREBES**

Language is one of the distinctive characteristic of human being. In the context of Indonesia, English as a foreign language is a compulsory subject to be taught in all schools from junior high to senior high schools. Even in a number of elementary schools, English is offered as an elective subject or local curriculum content. In learning language vocabulary plays important role, at the fourth grade students have to master 500-1000 vocabulary. Based on the data of the students' mastery in vocabulary at the fourth grade students of *SDN Sindangjaya 01*, it was found that the students encountered many problems in their vocabulary such as; the students confuse with meaning words and memorize words. Why do the students have to improve in vocabulary?

Song is a familiar thing and popular in our society not only in general society but also in education society. Song can be a good media to convey a message since most people listen to it anywhere and anytime. David Paul says that "Song add whole dimension to children's classes, and make it easier for the children to remember words and patterns and natural chunks of language". Hornby says that Vocabulary is "the total number of words in a language."

Based on the problems exist in *SDN Sindangjaya 01 Kersana-Brebes*, the kinds of the research that used by the researcher is quantitative research. The writer used one-group pretest-posttest design.

The findings in *SDN Sindangjaya 01* shoven that the result of the students' mastery in vocabulary before the application of English Song is 55.31. The result of the students' mastery in vocabulary after the application of English Song is 69.84. And the result of applying English song on improving students' mastery in vocabulary shows that  $t\text{-test} > t\text{-table}$  or  $9.84 > 2.04$  It means that there is significant influence between the application of English song on students' mastery in vocabulary at the fourth grade.

Based on the findings, it is concluded that the application of English song as teaching media can be one of the solutions to improve the students' mastery in vocabulary. Therefore, English teachers are suggested to use the English song as teaching media to teach their students in vocabulary.



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## PREFACE

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## CHAPTER I

### INTRODUCTION

#### A. The Background of the Problem

Language is one of the distinctive characteristic of human being. People need to be successful user of a language. People learn word and how to put together. People learn to link words and sentences to meaning. And people learn how to use the structures to get what people want to say how people feel. Language has a vital rule in learning. There are many kinds of learning depend on the individual competence of language. Richard I. Arend (2007 : 71) say that the teacher must recognize that language is a big factor in schooling and develop ways to work with students who speak different dialects or language as their first language.

According to Fromkin (1999: 1), that the possession of language more than any other attribute, distinguishes humans of other animals. To understand our humanity we must understand the nature of language that makes us human. According to the philosophy expressed in the myth and religion of many people, it is language that is the source of human life and power. Oxford dictionary (Hornby, 1995: 752) language is system of sounds, words used by human to communicate.

Since English has become an international language, more and more people learn English. The importance of English as a world language has made people to



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learn English as early as possible. In Indonesia for example, English is taught even before the children enter the play group, there is a special class for children who are still around two or three years old. In the context of Indonesia, English as a foreign language is a compulsory subject to be taught in all schools from junior high to senior high schools (with being offered as a general course in university). Even in a number of elementary schools, English is offered as an elective subject or local curriculum content. Teaching vocabulary has many approaches that the writer know, such as teaching vocabulary with group approach, with picture, with alphabets or flash card, with games, with music and lyric from song.

To arise students' stimulate and desire in learning, teacher can use some media in classroom. One of the media that can be used is English song. In teaching language such media often do more, to stimulate and fun students to further study than the text book assignment. In song, we can find many words that can help us to know about more vocabularies. Learning vocabularies is to memorize them. One of the processes of memorizing can be achieved easily through song media. With song, we can easily to remember many vocabularies and also to know the grammar.

Talking about vocabulary student often tend to confuse with the meaning, memorize words when teacher explain meaning the word. In learning language vocabulary plays important role, how can the students understand what he or she listen, speaks, reads and writes, if he or she don't understand any word. Students





should keep learning new vocabulary intents every day as to make his or her understand English much better. A general principle, the teachers try to explain the vocabulary more varieties and fun. David Wilkins in *How to Teach Vocabulary* says that “Without grammar very little can be conveyed, without vocabulary nothing can be conveyed.”(Scott Thornburry 2002: 13) So he tends to say vocabulary is more important to know, before we understand about sentences and grammar.

To obtain the data the writer takes the observation at *SD Negeri Sindangjaya 01 Kersana-Brebes*. The writer did an observation by interviewing the English teacher there at June 4<sup>th</sup> 2012. Titin as English teacher said that the students’ ability in memorize words still low and some students feel confuse in meaning words.

The considering explanation above, the writer tries to do the research of the thesis by the title “The Influence of The Application of English Song on the Students’ Mastery in Vocabulary at the Fourth Grade Students of *SD Negeri Sindangjaya 01 Kersana-Brebes*”.

## B. The Identification of the Problem

To identify the problem in writing this thesis, the writer has classified it into the following part:

### 1. The Research Area

The research area in writing this thesis is method of teaching by making of English Song which is assumed as the most suitable media of teaching to explain the difficulties of the students in vocabulary.

## 2. The Kinds of The Problem

In learning English of course students have some problems. Different students can have different difficulties and problems in learning English. They can make different mistakes in English pronunciation, grammar, orthography and vocabulary, listening, speaking, reading writing usage. Listening comprehension and speaking in English are the skills generally more frequently used than reading and writing in daily living in an English speaking country.

Listening comprehension and speaking in English are more difficult and more important for learners to master than reading and writing. When reading and writing a text a learner has more time for thinking and pauses than when listening and speaking in English in daily living. A learner can also look up unknown vocabulary in English dictionaries and use other English reference books when reading and writing a text in English which is impossible when listening and speaking in English. Therefore listening comprehension and speaking in English are more difficult than reading and writing. English vocabulary for daily living requires more time and is more difficult to master by foreign learners than English grammar.



One of the ways to stimulate the students is the teacher used media like English song, the student easy to understand the subject matter.

### 3. The Main Problem

In the explanation above, there are so many problems in learning English. The writer thinks that the main problem in writing this thesis the research is the students' weakness in vocabulary. Therefore, the influence of the application of English song on the students' mastery in vocabulary is suitable for help students in improving vocabulary.

### C. The Limitation of the Problem

Based on the title proposed, the writer will limit the problem which has the correlation with the title. So, the main problem of the research is the influence of the application of English song on the students' mastery in vocabulary.

### D. The Questions of the Research

1. How is the students' mastery in vocabulary before applying the English song?
2. How is the students' mastery in vocabulary after applying the English song?
3. Is there any positive and significant influence of the application of English song on the students' mastery in vocabulary?





## E. The Aims of the Research

The writer identifies some aims of this research, as follow:

1. To find out the students' mastery in vocabulary before applying the English song media.
2. To find out the students' mastery in vocabulary after applying the English song media.
3. To find out if there is any the positive and significant influence of the application of English song on the students' mastery in vocabulary.

## F. The Use of the Research

The research product hoped to be able to increase the developing of language learning, especially in increasing the students' mastery in vocabulary.

Moreover, this research can inspire the teacher to find out a new innovative technique in teaching and learning vocabulary then apply it in the classroom activity. And especially, It is expected that the research can give inspiration to the teachers at *SD Negeri Sndangjaya 01* to have had efforts in developing various teaching techniques. So that it will give effective and valuable improvement on the students' mastery in vocabulary. The last the researcher hopes the result of this research is one of the ways in improving students' vocabulary. It is expected that the findings will be used as starting points to conduct another research. There are many others techniques to make the teaching and learning process more effective.



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